

FARMING (1880 - 1900)

This material is designed to help teachers and students prepare their project on farming before their visit to the Vintage Village. It may be used to help teachers prepare their questionnaires and to ensure that the students look, notice, question and think about the available resource.

It is strongly recommended for students to study ONE project only, there is such a wealth of material available at the Lachlan Vintage Village, all ages profit from this advice. However other projects of your choice can be studied and this material may be used to help you.

THE NELUNGALOO HOMESTEAD (28, 29)

Was this whole homestead built here for the museum? OR

Has it been here since its construction in the 1860's and completion in the 1880's? OR

Was it brought in from a place called Nelungaloo near Parkes and reconstructed here?

Which building was constructed first for living quarters?

Why would they have constructed this building, which is now the kitchen, first?

Where would they have slept, lived and eaten their meals?

Which building was constructed next?

In what way would they have made use of this next extension?

Would it still be large enough for all the functions of the family?

Which building would they have constructed next?

Why is the dining-room taller and made of brick?

Which of the three daily meals would they have eaten in the dining-room?

Why would they not eat breakfast and lunch in the dining-room?

Would the children have been allowed to eat in the dining-room?

When would they have had very elaborate evening meals in this large impressive dining-room?

Which building would they have constructed next?

What would they have used this last building for?

As we see the buildings now, notice the various uses for each room.

Draw an overall plan of the homestead buildings.

Please ensure students bring boards, paper and pencils (on a string).

Some calm quiet drawing time does help as a contrast to walking and looking.

It helps to ensure they really look and appreciate.

INTERIOR OF THE HOME

(Details of each room will be available on separate sheets.)

It is important that in studying the farm in general: that too much detail is not encouraged, especially for primary students. It is advised to encourage the student OBSERVE items in each room and compare them with homes today (their own perhaps):-